



Public Charter High School

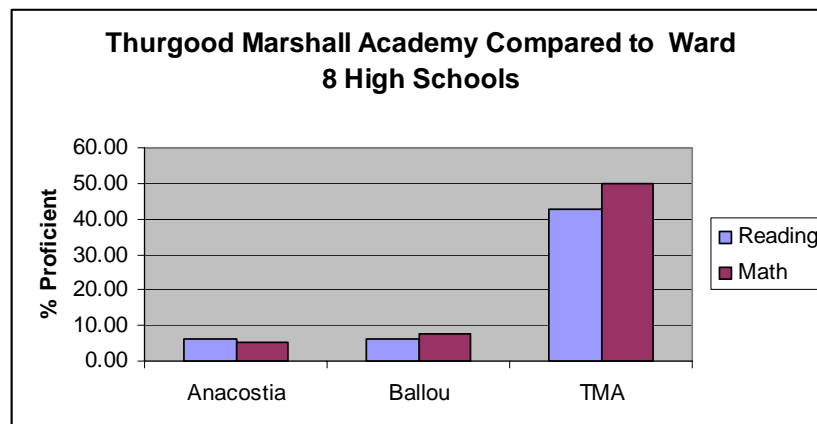
## 2007 DC CAS SCORES

On the spring 2007 administration of the DC Comprehensive Assessment System (DC CAS) exams, 42.59% of Thurgood Marshall Academy 10<sup>th</sup> graders scored proficient or higher in reading and 50% scored proficient or higher in math. These scores represent increases of 4.55% in reading and 17.39% in math over the school's 2006 scores. Thurgood Marshall Academy met its No Child Left Behind target for Adequate Yearly Progress in math and missed its target in reading by less than one percent. In practical terms this means that if one child had answered one more question correctly, the school would have met its target. Thurgood Marshall Academy was the only high school to test 100% of its 10<sup>th</sup> graders.

Comparing Thurgood Marshall Academy to schools across the city, we learn the following.

- We ranked 3<sup>rd</sup> overall in the District compared to other open-enrollment—defined as non-magnet, non-boarding—high schools.
- We exceeded average high school test scores city wide by 8% in reading and 18% in math.
- We exceeded the average scores of open-enrollment high schools by 17% in reading and 26% in math.
- We ranked 2<sup>nd</sup> in both reading and math compared to open-enrollment high schools in which 70% or more of students qualify for the federal Free and Reduced Meals program, a common indicator of poverty.

Comparing Thurgood Marshall Academy to high schools in Ward 8—the schools our students would have attended—shows the real difference we have made in the academic performance of our students.





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# 2007 DC CAS SCORES

Our reading scores are 6.8 times greater than those of other high schools in Ward 8, and our math scores are 7.8 times greater. But how does this compare to the relative performance of other high-performing schools? As the charts below demonstrate, no other open-enrollment, high-performing high school outperforms its peers—other schools serving the same ward—by as great a margin as Thurgood Marshall Academy.

