

2012 School Performance Report



Thurgood Marshall Academy PCS

2427 Martin Luther King Jr. Avenue, SE

(202) 563-6862

Washington, DC 20020

www.thurgoodmarshallacademy.org

Tier 65.0-100.0%

Total Score: 79.9%

2011 Score: 80.2%



School Profile

Board Chair:

George Brown

First School Year: 2001-02

Executive Director:

Alexandra Pardo

Total Enrollment: 390 2012-13 Grades:

O PK-3 O PK-4 O K O 1 O 2 O 3 O4 O5 O6 O7 O8 **9 9** 10

■ 11 ■ 12 ○ GED ○ ADULTED

2012–13 Application Deadline:

February 28, 2013

Percentage of Highly Qualified Teachers: 100.0%

Student-to-Teacher Ratio: 12 to 1

School Mission:

Thurgood Marshall Academy Public Charter School's mission is to prepare students to succeed in college and to actively engage in our democratic society. As the first and only law-related charter school in Washington, DC, our goal is to help students develop their own voice by teaching them the skills lawyers have—the ability to solve complex problems, think critically, and advocate persuasively for themselves and their communities.

Unique School Characteristics

- DC's only law-themed high school
- 100% college acceptance for all eight graduating classes
- Rigorous college preparatory curriculum

Mentor and tutoring programs included as a wrap-around service

Tier Explanations



High Performing



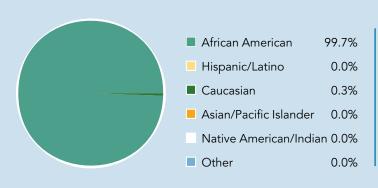
Mid Performing



Low Performing

For schools serving grades 3-8 and grade 10, the DC Public Charter School Board has implemented the Performance Management Framework to assess school-wide academic performance. Schools are rated by tiers: Tier 1 schools meet standards of high performance; Tier 2 schools fall short of high performance standards but meet minimum overall performance standards; and Tier 3 schools fall significantly short of high performance standards, showing inadequate performance.

Student Demographics



English Language Learners: 0.0%

Low Income: 76.7%

Special Education: 6.9%

Transportation



Metro/Bus Service* Anacostia Metro Station

*Please check www.wmata.com for updates.

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Grades measured: 9–12		Score Goal 100	Points Earned Points Possible	Percent of Possible Points
Student Progress (15 points): Test score impro	0	Goal 100	FOIIIts Fossible	Folits
Growth on DC-CAS Reading over time	0 30	75.1 65 100	7.5 7.5	100.0%
Growth on DC-CAS Mathematics over time	0 30	81.4	7.5 7.5	100.0%
Student Achievement (30 points): Meeting or exceeding standards				
Reading 10th DC-CAS Proficient and Advanced	0 26	72.5	6.3 10.0	62.7%
Advanced only	9.9	100	1.0 2.5	39.6%
Mathematics 10th DC-CAS Proficient and Advanced	0 20	79.1	7.4 10.0	73.8%
Advanced only	7.7 0 25	100	<u>0.8</u> 2.5	30.8%
Advanced Placement and International Baccalaureate performance (12th)	38.8	100	5.0 5.0	100.0%
Gateway (30 points): Outcomes aligned to college and career readiness				
Graduation rate	0	78.0 57 100	3.6 7.5	48.4%
PSAT performance (11th)	0 3 50	100	5.9 7.5	78.2%
SAT performance (12th)	0 10	74.2 75 100	7.4 7.5	98.8%
College acceptance rate	0	63 100	7.5 7.5	100.0%
Leading Indicators (25 points): Predictors of future student progress and achievement				
Attendance	0	93.9 85 95 100	8.9 10.0	89.0%
Re-enrollment in this school	0	85.9 64 90 100	8.4 10.0	84.3%
9th grade credits (on track to graduate)	0 44	75.0	2.8 5.0	55.8%
TOTAL SCORE		TIER 1	79.9 100.0	79.9%

For a more detailed explanation of the indicators, see our user guide.