

11th Grade Portfolio

Legal Skills Work

What is the TMA Legal Skills Work?

As a law-themed charter school TMA offers both curricular and extra-curricular opportunities for students to explore and cultivate 5 specific legal skills that are necessary to begin mastering in order to be successful in college and to effectively participate in our democratic society.

TMA Legal Skills

Research – Gather information from legal and government sources

Argumentation – Develop evidence and arguments both for and against position or policies

Critical Thinking – Evaluate evidence and arguments

Advocacy – Present positions or arguments clearly and effectively, both orally and in writing

Negotiation – Facilitate a desirable result in a dispute or transaction

FALL & SPRING PRESENTATION REQUIREMENTS

1. Law Firm Tutoring (LFT)

Part 1 – Participation in LFT each week

- Work completed during law firm tutoring each week
- Grade earned for participation and completion of work
- End of term **Rubric signed from Ms. Mount**

Part 2 – A typed 1-2 page reflection paper that:

- Describes work you completed during LFT;
- Provides reflection on which of the 5 TMA legal skill(s) were explored;
- Discusses lessons learned and knowledge gained from the experience;
- Analyzes how the activity helped to make a connection to a skill you will continue to use in college and beyond.

Part 3 – An explanation of LFT experience during your presentation:

- Share with the panel what you learned from the experience;
- Describe why/how the legal skills activity was rewarding;
- Explain which TMA Legal Skill(s) the activity helped you to practice or work on;
- Discuss how that legal skill and activity will impact you after high school

2. Social Studies Course Law Project (SPRING ONLY)

This project will be assigned to you in whichever social studies course you are taking (see chart below).

This project unlike the rest of a portfolio project work will instead be placed in the “**Law Component**” section of the portfolio binder behind your “**LFT Work and Rubrics**”.

Discussing the project will be the same as other project work. You will be expected to analyze your work and discuss for the panel what you learned from the project.

Course	Project
World History 1	Amistad Mock Trial
World History 2	Human Rights Abuses DBQ
US History & AP US History	<i>Lt. Calley v. United States</i> Legal Brief
US Government & AP US Government	“Contemporary Issues Paper”